	QUARTER 3 2017-18 DIRECTORALE PERFORMANCE REPORT	AFORIVIAINCE REPORT	
<b>Directorate:</b> Education and Lifelong Learning	<b>Director:</b> Nick Batchelar	Number of Employees (FTE): 590 Cabinet Member: Cllr Sarah Merry	Cabinet Member: Cllr Sarah Merry
Strategic Directorate Priority 1 – Improve educational outcomes for children and you	children and young people, particularly at	t Key Stage 4, through improved schoo	ıng people, particularly at Key Stage 4, through improved school leadership, teaching and learning, and curriculur
development			

	Quarter 3 position against the Headline Actions in the Pop (2)		The results for the 2016 – 2017 academic year build on a clear pattern of continuing improvement in recent years. Of	particular note is the overall improvement in the quality of education provision in Cardiff, as evidenced by Estyn inspections	and national categorisation. There has been some reduction in the variation in quality and outcomes between similar	schools, and an improvement in outcomes for some low attaining groups of learners. However, when these results are set	against the aspirations and targets in Cardiff 2020 it is clear that much further work remains to be done.		I he 2017 Performance Report nignilights the overall strengths of Cardiff's performance in 2017:  ■ The trajectory of improvement between 2011-2017 in the Foundation Phase. Key Stage 2 and Key Stage 3:	Cardiff's performance in relation to the Welsh averages in the Foundation Phase and Key Stage 2;	<ul> <li>Performance Level 2+, Level 2 and new Capped 9 measures, compared with Welsh averages;</li> </ul>	Improved Estyn inspection outcomes and an increase in the number of schools removed from an Estyn category;	Attainment of eFSM pupils at Key Stage 2 and 4, compared with Welsh averages	Good progress in reduce ng the proportion of year 11 leavers who are not in education, employment or training		The report also notes the continuing importance of focused action in relation to:	Improving outcomes for children who are looked after, particularly in relation to those young people who are not	educated in a Cardiff school;	<ul> <li>Improving outcomes for young people at Level 1 and for those who are educated other than at a mainstream or special school;</li> </ul>	Reducing the number of young people who leave Key Stage 4 without any qualifications;  Addressing the number of young people who leave Key Stage 4 without any qualifications;	West castillaries at KS2 and KS3;	<ul> <li>intertuing the rectus of all increasing number of young people with ALM.</li> <li>Continuing to address the low performance of Traveller/Roma young people, which remain very low.</li> </ul>		The continued introduction of new qualifications and on-going changes to performance indicators, including changes to the park entry of nunits in English Melch and Maths at Rev Stage 4. will continue to present challenges for Cardiff schools.	Although the outcomes at Key Stage 4 indicate that Cardiff secondary schools exhibited a higher degree of resilience to	manage these changes than schools elsewhere in wales.  Preparation for a radically new curriculum, implementation of which has been delayed by Welsh Government until 2022.	remains a challenge for schools. An engagement event was hosted by Cardiff in quarter 3, which was attended by a range of	stakeholders including education professionals from all sectors, business representatives, Welsh Government and governors	to discuss key opportunities and challenges in development and implementation.	Final 2016-17 attendance data shows that Cardiff schools perform above the Welsh averages.
2016-17 Result		(2015-16 AY)	Not	comparable	Not	comparable	Not	comparable	Not yet collected		1%		%9 98	90.00		89.5%	88.9%		93.1%	96.1%	79.8%	83 7%	03.270	%56			97	94.5%		
Q2 2017-18	Result	(2016-17 AY)	57.7%	(P)	%8'69	(b)	93.2%	(b)	Not yet collected		<i>Q3</i>		%¢ 98	00.270		89.4%	88.5%		92.1%	92.8%	83.2%	( A)	2	%56			) o C 7 O	94.2%		
Q3 2016-17	Result	(2015-16 AY)	Not	comparable	Not	comparable	Not	comparable	Not yet collected		1%		%9 98	00.00		89.5%	88.9%		93.1%	96.1%	79.8%	83 7%	03.570	%56			701	94.5%		
2017-18 Target	0	(2016-17 AY)	2016/17 KS4	Targets no	year 0 due to	changes to	assessment	Jianework	New Measure for 2016/17		0.5%		%88	0000		%06	%68		93.5%	%96	82%	83.5%	07:50	%56			\d_C	%5%		
Q3 2017-18	Result	(2016-17 AY)	58.5%	(F)	%9.69	(F)	93.2%	(F)	360.7 (F)		1.4% (P)		86.2%	(F)	89.4%	(F)	88.5%	(F)	92.1% (F)	92.8% (E)	80.7%	AVIA		95.0% (F)			94.2%	(F)		
	Supporting Information			ı	,		250 pupils				Not yet	available	1	•	,		ı		í		1			1						
8	corp	Plan	^		^		>		>						>				>	^	>	>		Λ	>					
Measures (CS) = Currently Secure data	$(NYA) = Not \ Yet \ Available$ $(NA) = Not \ Applicable$	(p)= Provisional year end data * (LLC = Language, Literacy & Communication)	% pupils achieving Level 2+ at	Key Stage 4	% pupils achieving Level 2 at Key	Stage 4	% pupils achieving Level 1 at Key	Stage 4	The new Capped Points Score Key Stage 4(CAP 9)	% pupils leaving Key Stage 4	with No Quals	(including EOTAS pupils)	8 pupils achieving CSI at Key	Stage 3			% pupils achieving Foundation	_	% pupils achieving O5 in *LLC   (FP) in Welsh	% pupils achieving L4 in Welsh	% pupils achieving L2 qual. In	% pupils achieving L2 qual. In	Welsh 2 <sup>nd</sup> Lang. KS4	% Attendance -Primary			, , , , , , , , , , , , , , , , , , ,	% Attendance -secondary		

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2016/17 KS4	Measures	Corp Plan	Supporting Information	Q3 2017-18 Result	2017-18 Target	Q3 2016-17 Result	Q2 2017-18 Result	2016-17 Result	Quarter 3 position against the Headline Actions in the Red - Red/Amber - 3 Amber/Green - 1 Green - 3
upils         Cohort 10.1         Publish 3% (F)         2016/17 KS4         4%         4%         4%           v         3 pupils         3% (F)         Ingress no appearabile and appeara				(2010-17 AY)	(ZO10-1) AY)	(2013-10 AY)	(2018-17 AY)	(2013-10 AY)	
V   3 pupils   3% (F)   Targets no	AS Pupils (all pupils alternative PRU):		Cohort 101 pupils						Pupils eligible for free school meals—end of Key Stage 2 In 2017, final results show that 79.1% of pupils eligible for free school meals (eFSM) in Cardiff achieved the Core Subject Indicator at the end of Key Stage 2, compared to 92.1% of pupils not eligible (nFSM). The corresponding Wales figures are
v 5 pupils 5% (F) Targets no 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4%	at KS4	>	3 pupils	3% (F)	2016/17 KS4		03		77.2% and 92.3%. The gap in attainment has reduced to 13ppt as the performance of eFSM pupils improves at a faster rate
V   25 pupils   25% (F)	it KS4	>	5 pupils	5% (F)	Targets no	4%		4%	than nFSM pupils.
upils V Cohort 68 pupils 18% (F)	at KS4	>	25 pupils	25% (F)	longer valid	4%		4%	
1   1   1   1   1   1   1   1   1   1	s at KS4	> >	18 pupils	18% (F)	– year 0 due to changes	17.3% 12%		17.3% 12%	Pupils eligible for free school meals – end of Key Stage 4 In 2017, final results show that 33.9% of pupils eligible for free school meals (eFSM) in Cardiff achieved the Level Two +
or 1 pupils 1% (F) framework 0% Q3 0% O%	AS Pupils (all pupils	>	Cohort 68 pupils		to assessment				threshold, compared to 66.6% of pupils not eligible (nFSM). This is better than the performance of eFSM (28.5%) and 60.8% of performance of eFSM (28.5%) and 60.8% of performance of eFSM pupils agreed this threshold than arrace Wales
or 1 pupils 1% (F) 25% Q3 0% 13% 15 10 pupils 15% (F) 15% R8.9% 68.75% 88.9% 13% 14 pupils 69% (F) 75% 88.9% 68.75% 88.9% 68.2% 14 pupils 69% (F) 78% 68.2% 78.26% (P) 6 pupils 26% (F) 0 pupils 0% (F) 0 pupils 77% (F) 0 pupils 77% (F) 0 pupils 11% (F) 0 pupils 11% (F) 19 pupils 11% (F) 10 pupils 11%	e PRU):			ĺ	framework	%0		%0	at Key Stage 4, the gap in attainment is slightly larger (32.8%/32.3%) as a result.
or 11 pupils 5.76 (F) 25% 88.9% 13% 13% or pupils 12% (F) 25% 88.9% 68.75% 88.9% 14 pupils 6.9% (F) 78% 68.2% 78.26% 68.2% 14 pupils 6.9% (F) 78% 68.2% 78.26% (P) 6.9 pupils 2.6% (F) 0.9 pupils 0.0% (F) 0.0 pupils 7.7% (F) 0.0 pupils 11.9% (F) 0.0 pupils 11.9% (F) 11.9%	+ at KS4		I pupil	1% (F)		%0	Q3	%0	
or 11 pupils 21% (F) 75% 88.9% 68.75% 88.9% 18 pupils 78% (F) 78% 68.2% 78.26% 68.2% 19 pupils 26% (F) 78% 68.2% 78.26% 68.2% 14 pupils 61% (F) 0% (F	at KS4		2 pupils	3% (F)		13%		13%	
or 11 pupils 69% (F) 75% 88.9% 68.75% 88.9% 18 pupils 78% (F) 78% 68.2% 78.26% 68.2% 14 pupils 61% (F) 0% (	at KS4		14 pupils	15% (F) 21% (E)		72%		24%	Pupils educated other than at school (EOTAS)
or 11 pupils 69% (F) 75% 88.9% 68.75% 88.9% 18 pupils 78% (F) 78% 68.2% 78.26% 68.2% 18 pupils 26% (F) 78% 68.2% 68.2% 78.26% (P) 26% (P) 27% (P) 27% (P) 27% (P) 23 pupils 27% (P) 27% (P) 23 pupils 23 pupils 26% (F) 23 pupils 26% (F) 23 pupils 23 pupils 26% (F) 23 pupils 23 pupils 2016/17 Not 23 2016/17 Not 24% (P) 2016/17 Not 25.85% 70.4% P) 2016/17 Not 26.6% (P) 2016/17 Not 2016/18 (P) 2016/17 Not 2016/18 (P) 201	ls at KS4		5	(1)0/17					The low performance or young becopie who are educated order trian at scroot [EU IA22] remains a concent. Or the year 11
11 pupils 69% (F) 75% 88.9% 68.75% 88.9% 18.9% 18.9% 19.9% 19.0% (F) 78% (F) 78% 68.2% 78.26% 68.2% 19.0% (F) 26% (F) 26% (F) 26% (F) 26% (F) 26% (F) 26% (F) 25% (P) 26% (P) 25% (P)	ooked After	>							ECLAS COTOR, 2% (2 but of 101 pupils) achieved the Level 2+ unlession (3 bc.25) A(7) and 10% (10 pupils), achieved no recognised qualification. Tracking of EOTAS learners is improving and an audit of the quality of provision is underway.
11 pupils 69% (F) 75% 88.9% 68.2% 88.9% 18.2% 18 pupils 78% (F) 78% 68.2% 78.26% 68.2% 19.0% (F) 6 pupils 61% (F) 0% (F)	a Caldill scilodi di at DI ASC data):								
18 pupils	at r LASC date). tion Phase OI		11 pupils	(H) %69	75%	88.9%	68.75%	88.9%	Children Looked After
1 pupil	S2		18 pupils	78% (F)	78%	68.2%	78.26%	68.2%	The results of children who are looked after remain too low. Outcomes for children who are looked after and who are
ter by v   0 pupils   6 pupils	- at KS4		1 pupil	4% (F)			4% (P)		educated in a Cardiff School are higher than if they are educated out of county at all key stages. A large proportion of this
ter by v NYA	at KS4		e pupils	26% (F)			26% (P)		group of learners have complex needs, and it remains a priority to ensure that underachievement, in line with individual
ter by v lent as at sed of the comparable level 2+ at KS4 v level	at KS4		14 pupils	61% (F)			52% (P)		development, is identified and intervention provided in a robust way.
ter by V   and ing any ent as at  by Level 2+ at KS4 V   Level 2+ at KS4 V   and ing any ent as at   and ing a	s at KS4		0 pupils	0% (F)	%0		NYA		Pupils with English as an additional language
ent as at se OI	oked After by	>							There has been a correspondingly positive improvement in the outcomes for English as an Additional Language (EAL) in the
se OI 14 pupils 54%(F) 76.0% 71.4% 53.85% 71.4% 0 pupils 0%(F) 6 pupils 11%(F) 19 pupils 36%(F) NYA	ncil (attending any								Foundation Phase, Key Stage 2 and Key Stage 3. Work is ongoing to ensure that the EAL data provided by schools is accurate.
14 pupils   14 pupils   154%   153.85%   17.4%   15.0%   17.4%   17.	l placement as at								Fthnic grouns
14 pupils   14 pupils   15 pupils   17% (F)   18%   114%   153.85%   17.4%   17.4%   19.8%   17.4%	; :::::		;			i		;	Luming have been an improvement in the nerformance of ethnic ground and a clocing of the attainment gas with all
13 pupils   1/% (F)   18%   10.4%	ation Phase OI		14 pupils	54% (F)	76.0%	71.4%	53.85%	71.4%	Overally into the properties of the properties o
10 pupils   1% (F)   11% (P)   11%	757		slidnd 57	7 /% (F)	%8/	/0.4%	/p./%	/0.4%	However this is not consistent At level 24. Key stage 4. there was a slight widening of the an Some ethics who
el 2+ at KS4	+ at KS4		o pupils	0% (F)			0% (P)		intervery, sub-state consistent in Every 1885 and 1885 an
19 pupils   36% (F)   19 pupils   34% (P)   NVA   NV	at KS4		slidnd 9	11% (F)			11% (P)		master and the second of the s
NVA	l at KS4		19 pupils	36% (F)			34% (P)		Publis. Publis. Whom analysisms the nextermance of atheris menins it needs to be noted that some owhert sizes are much smaller than athers
V         33.9%         2016/17         Not longers no comparable (P)         30.8% (P)         Not comparable (P)           (F)         Inger valid – longer valid – sear Odue to changer (F)         Not changer (P)         Not changer (P)         Not comparable (P)	ıls at KS4			ΝΥΑ			NYA		When granging are performance or carried groups to recease to be noted and some conditionates are made an analysis than Start
V   33.9%   2010/1/   Not   30.8%   Not				30	1040(41		000		Tracking is in place to monitor the progress of children who have received Flying Start provision in Cardiff The data shows
longer valid	- % Level 2+ at KS4	>		33.9% (F)	ZU16/17 Targets no	Not comparable	30.8% (P)	Not comparable	that Flying Start services have had a positive impact on educational outcomes.
changes to Not 64.5% comparable (P)	upils - % Level 2+ at				longer valid –				
assessment comparable (P)			,	%9·99 (-)	changes to	Not	64.5%	Not	
the state of the s				Ŧ)	assessment	CUIIDai auic	<u>(</u>	COIIIDAI aure	

Strategic Directorate Priority 2 - Close the attainment gap for pupils from low-income families, children who are looked after, pupils educated other than at school, and pupils entering Cardiff with

78.8%	92.5%	92.9%	86.6% 88.4%
79.1% 7	92.1%	03	03
78.8%	92.5%	92.9%	86.6% 88.4%
%9:08	%86	93.1% 91%	87% 89%
79.1% (F)	92.1% (F)	93.0% (F) 90.5% (F)	87.75% 88.17% 58.76%
1	1	1	1
eFSM pupils - % CSI at KS2	Non FSM pupils - % CSI at KS2	<b>eFSM</b> pupils - % Attendance: -Primary -Secondary	Pupils with English as an Additional Language: - % Foundation Phase OI - % CSI at KS2 - % Level 2+ at KS4
eFSM pt	Non FS	eFSM pupils -Primary -Secondary	Pupils with Eng Additional Lan % Foundation - % CSI at KS2 - % Level 2+ at

Strategic Directorate Priority 3 – Improve provision for children and young people with additional learning needs, through implementation of the new Statutory framework for Additional Learning Needs	Quarter 3 position against the Headline Actions in the DDP (4)		The ALN strategy is due to be considered by the Cabinet in January, setting out key challenges and priorities for improving	outcomes for learners with ALN. There will be a two phase approach to developing special school and specialist resource base	places, and to improve the quanty of admittes and accommodation.  Special school schemes within the Band B 11st Century Schools Programme. Places will not be available until 2022. As interest ATM Devicement Plant to rechange and others accoming from 2019 2017. This will also be	<ul> <li>An interim ALN Development Plan to restable and externa specialist provision from 2016-2012. This will also be considered by the Cabinet in January.</li> </ul>		Ine ALN innovation projects, in readiness for implementation of the new statutory framework, are on track to be completed and evaluated by March 2018. The Additional Learning Needs and Education Tribunal (Wales) Bill will have significant	implications for schools, local authorities, heath boards and other partners work together to support additional learning	Hedus. ▶ A 0.25 agg range	Constitution     Alinified plan	<ul> <li>Clear and consistent rights of appeal for all children and young people with ALN</li> </ul>	A now Condition with manufacture representation and representation and attended	A NEW COUR WILL Hilliam by Feducation in government by John and Otter facilities.      A NEW COURT WILL HIS ACCOUNTS OF BOOK AND A COURT OF STATE AND A	• New responsibilities to provide information and advice, to reduce connict and ensure energive disagreement.	resolution.	<ul> <li>Increased collaboration between education, health and social services.</li> </ul>		Additional provision for the roundation phase and key stage 2, to increase the capacity to reduce exclusions, have been set	up. A review of existing revolving agor provision is underway.						
tional learı	2016-17 Result	(2015-16 AY)	16.7%	45.3%	73%	j	16.7% 50.0%	79.2%		72.6%	20.9%	70.3%			Not	comparable					9:38	55.3				0.2
vith addi	Q2 2017-18 Result	(2016-17 AY)	03	}		(	E S			03					03				Year end	16/17	Ó	9. v	48	Year end	16/17	0.16
v aldoad r	Q3 2016-17 Result	(2015-16 AY)	16.7%	45.3%	73%	,	16.7% 50.0%	79.2%		72.6%	20.9%	70.3%			Not	comparable										
and young	2017-18 Target	(2016-17 AY)	17%	46%	74%	,	18% 52%	80%		26.5%	20.9%	70.3%			2016/17	largets no	- year 0		Year end	16/17	Ċ	9.0	48	Year end	16/17	0.15
or children	Q3 2017-18 Result	(2016-17 AY)	16.16% (F)	43.93% (F)	69.84% (F)	12,000	25.49% (F) 57.61% (F)	83.42% (F)		23.19% (F)	54.98% (F)	71.55% (F)			70 70% (E)	20.4% (F)	11.3% (F) 25 6% (E)	(1)0/0:53	1000	Ge position	3.3	14.2	1	Q3 position		0
re provision j	Supporting Information										1					1						1			ı	
- Improv	Corp	<u> </u>																								
ategic Directorate Priority 3 -	Measures		% SEN pupils ach. <b>Foundation Phase OI</b> :	- Statemented	- School Action Plus - School Action	% SEN pupils ach. CSI, at Key	Stage 2:	1	% of SEN pupils ach. CSI, at <b>Key</b>		- Statemented	1	- School Action	% of SEN pupils ach. Level 2+	Key Stage 4	- Statemented	- School Action Plus	- School Action	Fixed term exclusions per 1000	pupils (5 days or fewer)		Primary	Secondary	Fixed term exclusions per 1000	pupils (6 days or more)	Primary

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	1.57	,	9.3 12.63
Year end 16/17	1.57	Year end 16/17	8.75
		,	
Year end 16/17	1.5	1	8.0 9.0
Not	available	Not	available
	'		
Average days lost Exclusions (FTE 5 days or fewer)	Primary Secondary	Average days lost Exclusions (FTE 6 days or more)	Primary Secondary
	$ \begin{array}{c cccc} \text{Year end} & \text{Year end} \\ \hline 16/17 & 16/17 & 16/17 \\ \end{array} $	Not - available	Vear end   Vear end   Vear end   16/17   16/17   16/17   1.57   1.73   1.4   Vear end   Vear end   Vear end   Vear end   16/17   1.73   1.73   1.74   Vear end   16/17   16/

Strategic Directorate Priority 4 - Ensure there are sufficient and high quality school places to meet the population growth in the city, through planned expansion and the upgrade of the existing school

			Green – 4								alf by	dress					gs;					ll be		n be			_
			Red/Amber - 1 Amber/Green –6 Gree			of the education estate are:			aning		be funded by Welsh Government and ha	inet. The submission can only seek to ad					ctor, in both primary & secondary settin	east and west of the city;	rdiff Bay and west of the city.	as asnx2CommitteeId=151)		gramme, the delivery of the schemes wi	19. As a result of the phasing, it may be	enew schools with increased capacity car		Hamadryad and Glan Morfa.	san in December 2017.
			Red - 0 Re			the development			of 21st Century Le		, half of which will	n approved by Cab	ailed below:	es;	ē	of the city;	es in the special se	nary schools in the	mary schools in Ca	co uk/iel istMeetir		d B investment pro	commencing in 201	issues arise betore		ols for Howardian,	to the new site he
			Quarter 3 position against the Headline Actions in the DDP (3)			The three main challenges and opportunities facing Cardiff in the development of the education estate are:	- Sufficiency needs resulting from population growth	- Condition of the current school estate	$-$ Suitability of the current estate to meet the demands of $21^{\rm st}$ Century Leaning		Following confirmation of the budget allocation (£284 million, half of which will be funded by Welsh Government and half by	the Council), a report with details of Band B schemes has been approved by Cabinet. The submission can only seek to address	the most acute sufficiency and condition issues in Cardiff, detailed below:	- Remove all "D" condition, end of life, school properties;	- Address the eight form of entry sufficiency issue in the	- English medium secondary sector in the central area of the city;	- Address the sufficiency, condition and suitability issues in the special sector, in both primary & secondary settings;	- Address local sufficiency issues in welsh medium primary schools in the east and west of the city;	- Address local sufficiency issues in English medium primary schools in Cardiff Bay and west of the city.	the full report can be viewed here http://cardiff modernsov.co.uk/ielistMeetinss.asnx?Committeeld=151		Due to the scale and number of proposed projects in the Band B investment programme, the delivery of the schemes will be	undertaken in batches over the timespan of the programme commencing in 2019. As a result of the phasing, it may be	necessary to put interim measures in place where sufficiency issues arise before new schools with increased capacity can be	delivered.	Construction has commenced at the three new primary schools for Howardian, Hamadryad and Glan Morfa.	Construction of the new Eastern High is complete. Transition to the new site hegan in December 2017
	2016-17	Result		(2015-16	AY)	Sept 2016		%98	%9/	Sept 2016		93%	85%	Jan 2016		7,010											
	o o	2017-18	Result	(2016-17	AY)	Sept 2017		89.75%	76.21%	Sept 2017		93.86%	81.82%	Jan 2017		7,272											
	33	2016-17	Result	(2015-16	AY)	Sept 2016		%98	%9/	Sept 2016		93%	85%	Jan 2016		7,010											
	2017-18	Target	)	(2016-17	AY)			80%	%02			%06	%06	Jan 2017		7,222											
	8	2017-18	Result	(2016-17	AY)	Sept 2017		89.75%	76.21%	Sept 2017		83.86%	81.82%	Jan 2017		7,272											_
ramme			Supporting Information					ı				ı									1						
n Progi		9	Corp	Flan			>	>				>	>	>													
estate via the School Organisation Programme			Measures			% children securing 1st choice of	school:	Primary (CP)	Secondary (CP)	% children securing one of 1st	three choices of school:	Primary (CP)	Secondary (CP)	The number of pupils enrolled in	Welsh medium education aged	4 – 18 years											
estate											W	ellk	eir	ng c	bje	cti	ve :	1.1									

igh quality workforce at all levels	the Red-0 Red/Amber-0 Amber/Green-3 Green-1		rtnership with the Consortium, has included: O Headship programme	ic Headship programme ant Headship programme	/e Headteacher programme	<ul> <li>14 senior leaders have completed the Aspiring Headteacher programme</li> <li>A number of Heads are also being funded to mentor other future leaders as part of building leadership capacity.</li> </ul>		In addition to funding received for hosting the Central South Wales Challenge collaborative models (SIGs, Pathfinders, Welsh medium and special school partnerships, hubs), the consortium has been allocated a further government grant of £140,000 to	support deeper collaborative models. This funding will be distributed to schools based on clear success criteria in terms of the	training and development plan for governors.	process of being formed, detailed below:	schools		A workshop between the Central South Consortium and Welsh Government will be taking place to inform the Wales guidance in relation to governance arrangements in federations.	A grant has been received by Welsh Government to support small schools (£33K for two one form of entry primary schools).	Workforce planning in relation to extending and expanding provision for children and young people with ALN, in line with the new statutory requirements, is a concern. There are also ongoing challenges in relation to recruitment in the Welsh Medium and Faith school sector.
in our schools and education settings to secure a high quality workforce at all levels	Quarter 3 position against the Headline Actions in the DDP (3)		In 2016-17, investment in leadership provision, in partnership with the Consortium, has included:  • 11 Headteachers have undertaken the New to Headship programme	Headteachers have undertaken the Strategic Headship programme     2 Headteachers have completed the Consultant Headship programme	7 Headteachers have completed the Executive Headteacher programme	14 senior leaders have completed the Aspiring Headteacher programme     A number of Heads are also being funded to mentor other future leaders as part		In addition to funding received for hosting the Centra medium and special school partnerships, hubs), the o	support deeper collaborative models. This funding w	expected impact on school performance and a clear training and development plan for governors.	As of December 2017, 3 formal federations are in the process of being formed, detailed below:	Ty Gwyn, Riverbank and Woodlands Special Schools	Trowbridge and Greenway Primary Schools	A workshop between the Central South Consortium an in relation to governance arrangements in federations.	A grant has been received by Welsh Government to	Workforce planning in relation to extending and exp: new statutory requirements, is a concern. There are and Faith school sector.
ork in ou		(2015-16 AY)														
ad and w		(2016-17 AY)														
ple to le	Q3 2016-17 Result	(2015-16 AY)														
best pec	2017-18 Target	(2016-17 AY)														
develop the	Q3 2017-18 Result	(2016-17 AY)														
uit, retain and o	Supporting Information		Changes to Estyn	Inspection Framework –	Pl's have now	changed										
i – Recri	<b>CP</b> Corp		a o					hn								
Strategic Directorate Priority 5 – Recruit, retain and develop the best people to lead and work	Measures		The proportion of schools where Leadership is judged by Estyn to	be <b>good or excellent</b> on a three year rolling basis		,	The percentage of schools,	inspected by Estyn, judged to have <b>good or excellent teaching</b>	on a three year rolling basis	>						
tegic Dire	_		The propor	year rolling basis	- Primary	-Secondary -Special	The perce	inspected have <b>goo</b> o	on a three	-Frilliary -Secondary	-Special					

_			_	_	_								
		Red/Amber - 1 Amber/Green – 2 Green – 2			Provisional categorisation outcomes for 2017/18 indicate that improvement has been sustained and continues across the	authority. The number of schools requiring a 'red' level of support has fallen to 4 (6 schools required a 'red' level of support in	lanuary 2017) and now only 10 schools require an 'amber' level of support (compared to 20 schools in January 2017). There	are 45 schools requiring yellow support, compared to 54 in January 2017. The number of 'green' schools has risen notably to	e public on the $31^{\rm st}$ January 2018.			One secondary school remains in an Estyn follow-up category. In November 2016, seven secondary schools were in an Estyn	follow up category. In 2016-17, Ysgol Gyfun Gymraeg Plasmawr was removed from Estyn Monitoring and Cantonian High
sei)-IIII proving		eadline Actions in the			s for 2017/18 indicate that improvemer	equiring a 'red' level of support has falle	ools require an 'amber' level of support	port, compared to 54 in January 2017. T	$67$ , from 48 in January 2017. The final categorisation outcomes will become public on the $31^{\rm st}$ January 2018.			n Estyn follow-up category. In Novembe	gol Gyfun Gymraeg Plasmawr was remov
2016-17		Quarter 3 position against the Headline Actions in the DDP (3)			Provisional categorisation outcome	authority. The number of schools re	January 2017) and now only 10 scho	are 45 schools requiring yellow sup	67, from 48 in January 2017. The fir		School inspections - secondary	One secondary school remains in ar	follow up category. In 2016-17, Ysg
2016-17	Result		(2015-16	AN		July 2016	ı	<b>\</b>	m (	m	Jan 2017	36%	79%
07	7	Result	(2016-17	AY	Sept	2017		۰ ،	7	4	Jan 2018	Q4	04
03	7	Result	(2015-16	AY)				N/A					A/N
2017-18	Target	<b>.</b>	(2016-17	AY)				2	0	0	Jan 2018	40%	30%
03	2017-18	Result	(2016-17	AY)		<i>Q3</i>		9	0	Н			04
		Supporting Information							1				
	5	Corp	Flan										
		Measures			Number of schools in Estyn	ollow up:		Estyn monitoring	-Significant improvement	-Special measures	% schools categorised as 'Green'	by WG:	-Primary
03 2017-18 03 02					ž	₽		Ÿ	iŅ	S-	%	þ	-P

-Secondary -Special			63%		Q4	22%	School was removed from Significant Improvement. Cantonian High School was judged to have made strong progress in relation to raising standards, reducing exclusions and strengthening leadership. Whitchurch High School and Radyr
The number of schools with less than 50% of pupils achieving the level 2+ threshold	ı	7 schools	L2+ target no longer valid - year 0	N/A	7 schools	Not comparable	Comprehensive School were also moved from Estyn Monitoring.  In November 2017, Eastern High School was removed from Special Measures. Estyn noted the trend of improving results at all
% of schools inspected where <b>Standards</b> are judged by Estyn	Changes to Estyn						key stages, with Mathematics and English improving significantly. The school moves into the new Eastern Learning Campus buildings in January 2018, in partnership with Cardiff and the Vale College.
to be <b>good or excellent</b> on a three year rolling basis	Inspection Framework –						School inspections-special In the conditional partor of bisochank Chaol was sometimed from Estim Manitoring and Wandlande from Candid Maneurae in
- Primary -Secondary	Pl's have now changed						November 2017. The schools are due to federate with Ty Gwyn Special School in January 2018.
-special % of schools, inspected where							School inspections- primary
Capacity to Improve is judged by Estyn to be good or excellent							At the time of writing this report, five primary schools are in an Estyn follow up category and one school is in Special Measures. In November 2016, four primary schools were in an Estyn follow up category. Bryn Hafod and All Saints C.I.W
on a three year rolling basis -Primary							Primary School made good progress over the year and have been removed from Estyn Monitoring. In November 2017, Trelai Primary School was removed from Special Measures.
-Secondary -Special							The number of overall governor vacancies have decreased from 214 in Quarter 2 to 177 in Quarter 3. 29 of these vacancies
The number of schools running							are for Local Authority governors, there were 28 LA governor vacancies in Q2. The LA governor panel has met twice this term
recurrent deficit budgets	-	11	10	11	11	14	and made so new appointments.
The % governor vacancies							
Cardiff schools			703		7 16%		
Local Authority vacancies	29 vacancies	7.42%	7 5%		10.48%	%6.9	
All vacancies	177 vacancies	8.67%	?		201	8.1%	

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	Red/Amber - 0 Amber/Green - 3 Green - 2		n partnership with UNICEF U.K. is a priority for the	nfirmed by stakeholders, a performance framework	to be established.		who are NEET since 2015-2016. 3% of young	th over 8% in 2010. This represents a 5.8	Provisional 2016-17 data indicates that the Cardiff		-	nersnip with schools, to ensure that the right ople and their families Cardiff. It will ensure that the	centre of early intervention.	
	Red - 1		Friendly City, i	have been co	nme will need	sion	f young people	, compared wit	Wales average.		:	eloped, in parti ren, young pec	people at the	
	Quarter 3 position against the Headline Actions in the DDP (3)		Child Friendly City Promoting and fulfilling Children's rights by building a Child Friendly City, in partnership with UNICEF U.K. is a priority for the	council. Once the components ('badges') of the programme have been confirmed by stakeholders, a performance framework	to create a baseline and subsequently evaluate the programme will need to be established.	The Cardiff Commitment to youth engagement and progression	There has been good progress in reducing the proportion of young people who are NEET since 2015-2016. 3% of young	people (100 young people) were identified as NEET in 2016, compared with over 8% in 2010. This represents a 5.8	percentage point decrease in 6 years, but is still above the Wales average. Provisional 2016-17 data indicates that the Cardiff	NEET figure has further reduced to 1.7% (54 young people).	Early Help Family Support	I he Early Help Family Support Worker model has been developed, in partnership with schools, to ensure that the right structures and systems are in place to help to support children, young people and their families Cardiff. It will ensure that the	council is working collaboratively to put children and young people at the centre of early intervention.	
2016-17	Result	(2015-16 AY)		426				%26	(3%	NEET)			%6'96	(3.10%
05	2017-18 Result	(2016-17 AY)		362 out	of 7250			N/A					N/A	
ප	2016-17 Result	(2015-16 (2016-17 AY) AY)		N/A				N/A					N/A	
2017-18	Target	(2016-17 AY)		300		2016-17		97.5%	(2.5%	NEET)			%86	(2% NEET)
<b>0</b> 3	2017-18 Result	(2016-17 AY)		274		2016-17	Prov	98.3%	(1.7%	NEET)	2016-17	Prov	89.76	(2.4%
	Supporting Information			ı		Prov Oct 2017	leavers	ì	54 young	eldoed	Prov Oct 2017	STANDA	201107100	Sunok cc
	Corp	<u> </u>		>			>					>		
	Measures		The number of young people in Cardiff, aged 16-18 vears old,	known not to be in education,	employment or training (Careers Wales Tier 2 & 3) (CP)	% Year 11 Leavers making	successful transition to EET	(October Careers Wales)			% Year 13 Leavers making	successful transition to EET (October Careers Wales)		
		W	ellbei	ng c	bjecti	ve	1.1	, 3.	3 a	nd 4.1				

The re-commissioning of Families First will provide a substantial contribution to the model. Consultation is currently underway.	Summer Healthy Eating Project An evaluation of the impact of the 2017 scheme is being undertaken by Cardiff University. Publication is expected in February 2018.	Edirontion disortoure	16-17 Quarter 3 position against the Headline Actions in the Bed - 0 Red / Amber - 0 Amber / Green - 4 Green - 4	Well-being plan A draft well-being plan for school based staff has been completed, in partnership with trade union colleagues, and shared	with schools.	Services to schools – Online Portal		The Cardiff Education Services portal is now live and this academic year has enabled all schools to access their bespoke	service Level Agreements for services provided to them by Council Departments. The only exception for services provided are:		Building services	Cleaning Services	Security Services	Waste Services	School meals services		From a total of £6.207m of available services this year schools have decided to purchase £5.892m worth of those services from the Council which equates to 95%.	<u>Further developments</u>	From January 2018 schools will be able to search for and book staff onto available ALN training courses and a small number of schools will be involved in a pilot to examine the use of the 'Governor Module' which will enable those schools to facilitate their Governing Bodies using the online facility including agendas, minutes and training resources.
NEET)				£2.653 m		(£0.042 m)	£0.027	E 2	£0.109 m	11.86	days		77%	(full	yearly	review)			
		, do	Q2 2017-18 Result	£2.021 m		£0.000	£0.000	E	£0.000	4.91	days		Q3 half	yearly	review				
		70,000	Q3 2016-17 Result	£2.619 m	£0.027	m £0.014	Ε	£0.075	Ε	8.51	days		81%						
		Join the Day	0) service 2017-18 Target	£2.371m		£0.000m	£0.000m	£0.000m		7 days			100% all						
NEET)		المالح الحالم	Q3 Q3 2017-18 Result	£2.280m		(£0.300m)	£0.044m	£0.148m		8.08 days			89.28%						
people		07077	Supporting Information	1		ı				1			ı	ı					
			Corp Plan																
		O STATE OF THE STA	Activate Directorate Priority o - Improve the range and quanty of services provided to schools  Corp Corp Plan Information Result Result Result	Revenue budget savings		Trading position - Catering Services	- Storey Arms	- Music Service		Sickness Absence		PPDR compliance	<ul> <li>Initiate objectives</li> </ul>	<ul> <li>Half yearly review</li> </ul>	<ul> <li>Full year review</li> </ul>				

Area	Good news	Challenges / next stens
CUSTOMERS	<ul> <li>Final 2016-17 Key Stage 4 performance data, released in December 2017, shows that Cardiff's performance in the Level 2+ threshold (5 GCSEs A*-C including English/Welsh and Maths) is above modelled expectations. Modelled expectations are based on free school meal eligibility and include mainstream and maintained schools. The difference in Cardiff is 7.5 percentage points, (Cardiff Actual 60.6%/ Cardiff Modelled 53.1%), which is the greatest difference across Wales.</li> <li>Provisional 2016-17 NEET data indicates further improvements in the proportion of young people progressing into education, employment or training. A full report on the performance of Cardiff schools in 2016-17 will be published in January 2018.</li> <li>In November 2017, 3 schools were removed from an Estyn follow-up category.</li> <li>Construction has commenced at the three new primary schools for Howardian, Hamadryad and Glan Morfa.</li> <li>Construction of the new Eastern High is complete and transition to the new site began in December 2017.</li> <li>Judith Gregory, from Cardiff's Education Catering Services, has just been awarded a top industry accolade as one of the UK's Top 20 Public Sector Most Influential people in Catering. Judith has worked in school meals at Cardiff Council for over 10 years and has been at the forefront of some hugely influential catering processes and procedures for the schools.</li> <li>Julie Morris, head teacher of Severn Primary School, has been awarded an MBE. The school, in Canton, was rated "exceptional" in an Estyn inspection last year, with the body impressed by the progress the school was making to help students where English is a second language.</li> </ul>	
FINANCIAL	<ul> <li>Welsh Government agreement in principle of the envelope sum of Band B funding proposed by the Local Authority, £284 million (half of which will be funded by WG and half by the council).</li> <li>From a total of £6.207m of available services this year schools have decided to purchase £5.892m worth of those services from the Council which equates to 95%.</li> </ul>	<ul> <li>Reducing the out of county spend and achieving savings targets remain a key challenge.</li> <li>Delivering the Asset Management Programme for 2017/18 to prioritise projects that need to address condition and suitability by March 2018.</li> <li>Resources to deliver the 'Cardiff Commitment' to youth engagement and progression, and sustaining the Junior Apprenticeships programme, are being reviewed.</li> <li>Welsh Government reduction in the Education Improvement Grant for 2018/19 and 2019/20</li> </ul>
INTERNAL	<ul> <li>The online portal for all SLA services is now complete and all school purchases have been made. Training is due to commence in January.</li> <li>Developing more robust Asset Management governance.</li> <li>Improved governance of out of county places monitoring.</li> </ul>	<ul> <li>Ensuring that the new Families First model enables schools the capacity to deliver and engage in Early Help.</li> <li>Implementing additional 30 hour free childcare places through Flying Start.</li> <li>Ensuring consistency in the Corporate Landlord model.</li> </ul>
EMPLOYEE & WORKFORCE	<ul> <li>Launch of the Cardiff well-being policy for schools, in partnership with Trade Union colleagues.</li> <li>A clear system for deploying executive head teachers.</li> <li>Improved staff engagement.</li> <li>There is now Welsh Medium capacity across the range of inclusion services.</li> <li>Q3 2017-18 sickness absence shows a slight reduction compared to the previous year, from 8.51 days lost to 8.08 days lost.</li> <li>Q3 2017-18 half yearly review PPDR compliance shows a slight improvement compared to the previous year, from 87% to 89.28%.</li> </ul>	<ul> <li>Restructure of the Education Directorate in Quarter 4.</li> <li>Ongoing difficulties in recruiting school staff in the Welsh medium and Catholic sector.</li> <li>Continuing to reduce sickness absence</li> <li>Continuing to increase PPDR</li> </ul>